

Windebank Code of Conduct

Purpose:

- ❖ To maintain a safe, caring and orderly environment for learning
- ❖ To establish and maintain an appropriate balance among individual and collective rights, freedoms and responsibilities
- ❖ To clarify and publish expectations for student behaviour while at school, while going to and from school, and while attending any school function or activity at any location

Reference to the BC Human Rights Code:

Windebank Elementary School promotes the values articulated in the BC Human Rights Code respecting the rights of all individuals in accordance with the law. Discrimination is prohibited based on race, colour, ancestry, place of origin, religion, marital status, physical or mental disability, political belief, sex or sexual orientation – in respect of discriminatory publication and discrimination in accommodation, service and facility in the school environment.

Conduct Expectations:

1. Treat yourself and others with **RESPECT**
2. Demonstrate **RESPONSIBILITY**
3. Ensure the **SAFETY** of yourself and others by making wise choices

Acceptable Conduct:

- Be respectful to yourself, others and property
- Be helpful to others by thinking and playing safe
- Report to an adult if you think someone needs help
- Think before you act
- Help to maintain a positive learning environment
- Take pride in your accomplishments and strive for your personal best
- Avoid situations where you may be assumed to be guilty by association

Unacceptable Conduct:

These behaviours are examples only and are not an all-inclusive list.

Unacceptable behaviours are ones that:

- interfere with learning
- interfere with the orderly environment
- create unsafe conditions
- involve name calling or inappropriate language
- involve bullying, harassment, intimidation or defamation
- Involve physical violence
- Involve retaliation against a person who has reported incidents

As students progress through maturity we expect increasing personal responsibility and self-discipline.

Consequences:

Discipline will be similar to that of a kind, firm and judicious parent. The severity and frequency of unacceptable conduct as well as the age and maturity of students is considered in determining appropriate action. For example:

- Responses to unacceptable conduct are pre-planned, consistent, fair and progressive
- Disciplinary action, wherever possible, is preventative and restorative rather than merely punitive
- Students, as often as possible will be invited to participate in the development of meaningful consequences

Notification:

Our school personnel will advise other parties of serious breaches of the code of conduct. For example, parents of student offenders and victims, school district officials, as required by law, and others, when deemed to be important to reassure members of the school community that school officials are aware of a serious situation or incident and are taking appropriate action to address it.